

Position Title	Dean, Faculty of Engineering & Architecture
Department	Faculty of Engineering
Reporting To	Vice Chancellor

POSITION DESCRIPTION
<p>The Dean Faculty of Engineering & Architecture will provide strategic leadership to the Faculty and oversee the management of its four departments. The incumbent will ensure that the departments adhere to University policies, the academic programs maintain standards required by accreditation bodies as well as the Higher Education Commission, the Faculty develops a strong relationship with the industry, and research relevant to societal needs is planned and carried out. Strategic planning for continuous improvement of the Faculty in line with the University's Vision and Mission is an important part of the Dean's responsibilities. Furthermore, the Dean will act as a bridge between the departments and the top management of the university, ensuring smooth communication and a positive working environment.</p>

REQUIRED JOB SPECIFICATIONS	
Eligibility Criteria	<ul style="list-style-type: none"> • Must meet the HEC criteria for appointment as Professor of Engineering. • Must have administrative experience in Higher Education at the level of Head of Department or higher. • Should be familiar with HEC, PEC, and PCATP requirements, OBE systems, curriculum development, and quality assurance processes.

REQUIRED JOB COMPETENCIES (Technical and Soft Skills)		
S#	Competency	Criticality (high/low/medium)
1.	Visionary Leadership – ability to anticipate future trends and position the Faculty as a regional and national leader.	High
2.	Strategic Thinking – strong decision-making and policy formulation skills aligned with institutional goals.	High
3.	Change Management – proven ability to lead institutional reforms, innovation, and academic modernization.	High
4.	Collaboration & Relationship-Building – capacity to build productive partnerships with industry, government, academic bodies, and the community.	High
5.	People Management – ability to mentor faculty, manage diverse teams, and foster an inclusive and supportive environment.	High
6.	Communication Excellence – outstanding oral, written, and interpersonal communication skills to effectively represent the Faculty.	High
7.	Ethical Leadership – integrity, accountability, and commitment to merit-based growth and academic excellence.	High

Key Responsibilities

Academic & Administrative Leadership

- Provide visionary leadership for the Faculty of Engineering, ensuring continuous improvement in academic quality, research output, and student learning experience.
- Supervise Heads of Departments (HoDs) and ensure coordination across Civil, Electrical, Mechanical, and Architecture programs.
- Ensure compliance with all relevant statutory and regulatory requirements (HEC, PEC, PCATP).
- Strengthen governance, academic planning, curriculum delivery, and resource utilization across the Faculty.

Curriculum & Quality Assurance

- Sustain and enhance the implementation of **Outcome-Based Education (OBE)** and **Program Learning Outcomes (PLOs)** across all departments.
- Ensure robust internal quality assurance processes in alignment with HEC's Quality Enhancement Framework and accreditation requirements.
- Lead efforts to align curricula with national and international benchmarks, and with evolving industry needs.

Research & Development

- Promote research culture by encouraging faculty and students to engage in innovative, impactful, and interdisciplinary projects.
- Secure research funding through government, industry, and donor agencies.
- Encourage publications in reputable national and international journals.

Industry, Community & Professional Engagement

- Strengthen linkages with industry, professional councils, and government bodies to enhance the employability and competitiveness of graduates.
- Actively engage with CECOS Consulting (Pvt.) Ltd. and other platforms to bridge academia-industry gaps.
- Represent the Faculty at national and international forums, conferences, and policy discussions.

Strategic Vision & Innovation

- Revitalize the Faculty of Engineering by aligning programs with emerging industry demands and future workforce skills.

- Position the Faculty as a leader in engineering education and applied research with measurable impact on regional and national development.
- Encourage integration of **digital portfolios, entrepreneurship, gig economy skills, and innovation-driven projects** into student development.
- Identify and establish new academic programs, certifications, and research centers to strengthen the Faculty's standing.